Qualification Component and Record of Learner Achievement Working in Construction and Building E3 (R/616/2924)

MCQ assessment option available For use in AIM Awards centres



Component Credit Value: 3

Component Level: Entry 3

Component Guided Learning Hours: **30**

Ofqual Component Reference No: R/616/2924
Component Review Date: 31/07/2022

Component Sector: 5.2 Building and Construction

Component Summary

In this component learners will develop their knowledge related to working in the building and construction industry. They will learn about job roles and skills and how their skills might need to be developed for a job in the industry.

Standards

This component has 4 standards

1	Know about the	construction	industry

- 2 Know about jobs in the construction industry
- 3 Know about the skills needed to work in the construction industry
- 4 Know how to develop own skills for working in the construction industry

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Summary of Assessment

This component may be assessed through:

1) an internally set, internally marked and externally verified portfolio of evidence. The information on the following pages details what the learner must successfully complete to achieve the component. Knowledge that must be demonstrated by the learner is highlighted in purple and any associated assessment requirements have been provided. Assessment verbs are displayed in *italics* and expectations for these at each level, along with information on different assessment methods, are available in 'A Guide to Assessing AIM Awards Qualifications' on the AIM Awards website (www.aimawards.org.uk).

This document has been designed to be used as a Record of Learner Achievement Form; Assessors must make it clear to Internal and External Verifiers where achievement of each standard has been evidenced. Once the work has been marked and signed off as meeting the standards by the Assessor, final feedback should be provided to the learner.

Or

2) an externally set, externally marked online Multiple Choice Question (MCQ) exam. The online multiple choice exam must be invigilated by an AIM approved invigilator. Further information on our requirements is detailed in the qualification handbook.

Where a component may be assessed through either portfolio of evidence, or an externally set, externally marked MCQ exam, the centre must choose <u>one</u> of these assessment methods for the assessment of the component.

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1 The learner will know about the construction industry

The	learner must know:	Assessment Requirements		Evidence Location
1.a	About different types of organisations in the construction industry	Learners should <i>list</i> different types of organisations within the construction industry	The following assessment methods can be used in the assessment of this standard: • Written tasks/questions and answers • Oral questions and answers • Group discussion • Learner log/reflective journal This list is not exhaustive and other appropriate assessment methods may be used.	

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The learner will know about jobs in the construction industry

The l	earner must know:	Assessment Requirements		Evidence Location
2. a	About jobs in different organisations within the construction industry	Learners should <i>give</i> a minimum of two examples of jobs in different organisations within the construction industry	The following assessment methods can be used in the assessment of this standard: • Written tasks/questions and answers • Oral questions and answers • Group discussion	
2.b	About entry-level jobs suitable for someone starting out in the construction industry	Learners should <i>identify</i> a minimum of two entry-level jobs suitable for someone starting out in the construction industry	• Learner log/reflective journal This list is not exhaustive and other appropriate assessment methods may be used.	
2.c	The key responsibilities of a selected entry-level job role	Learners should <i>outline</i> the key responsibilities of a selected entry-level job role		

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3 The learner will know about the skills needed to work in the construction industry

The learner must know:		Assessment Requirements		Evidence Location
wor	e key skills needed to rk in a chosen area of nstruction	Learners should <i>outline</i> a minimum of two key skills needed to work in a chosen area of construction	The following assessment methods can be used in the assessment of this standard: • Written tasks/questions and answers • Oral questions and answers • Group discussion • Learner log/reflective journal This list is not exhaustive and other appropriate assessment methods may be used.	

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The learner will know how to develop own skills for working in the construction industry

The	The learner must know: Assessment Requirements			Evidence Location
4.a	The skills needed to work in construction that they already have	Learners should identify some of the skills needed to work in construction that they already have	The following assessment methods can be used in the assessment of this standard: • Written tasks/questions and answers	
4.b	How to develop some of the skills they will need if they are to be successful in the construction industry	Learners should contribute to planning how to develop some of the skills they will need if they are to be successful in the construction industry	 Oral questions and answers Group discussion Learner log/reflective journal This list is not exhaustive and other appropriate assessment methods may be used. 	

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Final Tutor Feedback (Strength	is and Areas for Improvement):		
Learner Submission Disclaimer			
I declare that this is an original	piece of work and that all of the work is my own un	less referenced.	
Assessor Disclaimer			
	rk fully meets all the assessment requirements liste	d above at the correct level and that any specifi	ied evidence requirements
have been addressed.	,	, ,	'
Assessor:	Learner:	Date:	

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Handbook to ensure all conditions regarding Rules of Combination, delivery, assessment and internal

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quality assurance are fulfilled.

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Document Version History

Version Number	Date	Description
2	June 2021	MCQ assessment option available for this component (details on page 2)