

Component Credit Value:	2
Component Level:	Entry 3
Component Guided Learning Hours:	20
Ofqual Component Reference No:	F/617/1358
Component Review Date:	31/07/2022
Component Sector:	7.2 Warehousing and Distribution

Component Summary

The purpose of this component is to introduce learners to the concepts of importing and exporting where a focus will be on the role of importing and exporting in the supply chain. Learners will consider the importance of importing and exporting to a business and an economy as well as establishing the barriers to the importing and exporting of goods and services.

The aim of this component is, therefore, to support a learner's fundamental understanding of importing and exporting within a supply chain and recognising those barriers to trade which exist within an economy.

Standards

This component has **2** standards

1	Know about importing and exporting
2	Know about importing and exporting within a supply chain

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Handbook to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.

Summary of Assessment

This component may be assessed through:

1) an internally set, internally marked and externally verified portfolio of evidence. The information on the following pages details what the learner must successfully complete to achieve the component. Knowledge that must be demonstrated by the learner is highlighted in purple and any associated assessment requirements have been provided. Assessment verbs are displayed in *italics* and expectations for these at each level, along with information on different assessment methods, are available in 'A Guide to Assessing AIM Awards Qualifications' on the AIM Awards website (www.aimawards.org.uk).

This document has been designed to be used as a Record of Learner Achievement Form; Assessors must make it clear to Internal and External Verifiers where achievement of each standard has been evidenced. Once the work has been marked and signed off as meeting the standards by the Assessor, final feedback should be provided to the learner.

Or

2) an externally set, externally marked online Multiple Choice Question (MCQ) exam. The online multiple choice exam must be invigilated by an AIM approved invigilator. Further information on our requirements is detailed in the qualification handbook.

Where a component may be assessed through either portfolio of evidence, or an externally set, externally marked MCQ exam, the centre must choose one of these assessment methods for the assessment of the component.

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1 The learner will **know about importing and exporting**

The learner must know:		Assessment Requirements		Evidence Location
1.a	The difference between importing and exporting	Learners must <i>state</i> a minimum of two ways in which importing is different to exporting.	The following assessment methods may be used to support the assessment of this standard: <ul style="list-style-type: none"> • Written tasks/questions and answers • Oral questions and answers • Group discussion • Written or pictorial information This list is not exhaustive and other appropriate assessment methods may be used.	
1.b	The basic types of imports and exports	Learners must <i>list</i> two types of imports and two types of exports.		
1.c	Different importing and exporting jobs	Learners must <i>state</i> a minimum of two importing jobs and a minimum of two exporting jobs.		
1.d	Why importing and exporting is important	Learners must <i>identify</i> a minimum of two reasons why importing and/or exporting is important to a business and a minimum of two reasons why importing and/or exporting is important to an economy.		

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2 The learner will know about importing and exporting within a supply chain

The learner must know:		Assessment Requirements		Evidence Location
2.a	The role of importing in the supply chain	Learners must <i>identify</i> a minimum of two ways in which importing contributes to a specific supply chain.	The following assessment methods may be used to support the assessment of this standard: <ul style="list-style-type: none"> • Written tasks/questions and answers • Oral questions and answers • Group discussion • Written or pictorial information This list is not exhaustive and other appropriate assessment methods may be used.	
2.b	The import process	Learners must <i>state</i> the process a specific business follows when importing goods and/or services.		
2.c	The export process	Learners must <i>state</i> the process a specific business follows when exporting goods and/or services.		
2.d	The barriers to importing and exporting	Learners must <i>list</i> a minimum of two barriers to importing and exporting.		

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Final Tutor Feedback (Strengths and Areas for Improvement):

Learner Submission Declaration

I declare that this is an original piece of work and that all of the work is my own unless referenced.

Assessor Declaration

I confirm that this learner's work fully meets all the assessment requirements listed above at the correct level and that any specified evidence requirements have been addressed.

Assessor: _____ **Learner:** _____ **Date:** _____

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Document Version History

<i>Version Number</i>	<i>Date</i>	<i>Description</i>
2	June 2021	MCQ assessment option available for this component (details on page 2)

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