



Component level	1
Component guided learning hours (GLH)	27
Ofqual component reference no.	Y/616/4433
Component sector	14.1 Foundations for Learning and Life

## Component summary

In this component learners will gain an understanding of the meaning of 'diversity' in the context of society. They will be able to identify diverse groups and know how and why they are different. They will also be able to understand similarities between different groups. They will learn about the importance of respecting diversity and of the contribution made by different groups.

This component has **four** learning outcomes

1	Know about the meaning of the term 'diversity' in relation to society
2	Know about the differences and practices of diverse groups of people in society
3	Know about the importance of respecting diversity
4	Know about the contributions of diverse groups to society

## Summary of assessment

This component is assessed through an internally set, internally marked, and externally verified portfolio of evidence. Our expectations on assessment and the evidence we require is detailed in the AIM Specification available on our website ([www.aimgroup.org.uk](http://www.aimgroup.org.uk)).

**Or**

An externally set, externally marked online Multiple-Choice Question (MCQ) exam. The online multiple-choice exam must be invigilated by an AIM approved invigilator. Further information on our requirements is detailed in the specification.

Where a component may be assessed through either of portfolio of evidence, or an externally set, externally marked MCQ exam, the centre must choose one of these assessment methods in the assessment of the component.

Centres must devise assessment activities to meet the assessment criteria below if the assessment is by a portfolio of evidence:

Learning outcomes	Assessment criteria
<b>The learner must:</b>	<b>The learner must be able to:</b>
1. Know about the meaning of the term 'diversity' in relation to society	1.1 Give a definition of the term 'diversity' in relation to society 1.2 List a minimum of three diverse groups of people in society



2. Know about the differences and practices of diverse groups of people in society	2.1 Give an examples of how groups of people may differ from one another e.g. religious beliefs, cultural practices etc. 2.2 Outline the different practices of the identified groups e.g. food, drink, clothes, festivals, relationships etc.
3. Know about the importance of respecting diversity	3.1 Give examples of a lack of tolerance of diverse groups within society 3.2 State why it is important to respect diversity in terms of tolerance
4. Know about the contributions of diverse groups to society	1.1 Give examples of the contribution(s) different groups and/or individuals have made to society e.g. art, literature, music, food, language etc. 1.2 Identify the advantages of living in a diverse society

The following assessment methods can be used in the assessment of this component:

- Written tasks/questions and answers
- Oral questions and answers
- Group discussion
- Learner log/reflective journal
- Observation of practical ability
- Expert witness evidence
- Professional discussion
- Report

This list is not exhaustive and other appropriate assessment methods may be used.

<b>Version number</b>	<b>Date</b>	<b>Description</b>
1	Month/Year	Document created

#### Notes

It is expected that before the component is delivered, the Tutor/Assessor will have read the specification to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.