



Component level	2
Component guided learning hours (GLH)	24
Ofqual component reference number	H/617/0994
Component sector	14.1 Foundations for Learning and Life

Component summary

In this component the learner's awareness is raised on the impact of alcohol abuse on themselves and others. They will learn about the strength of different alcoholic drinks, the causes of excessive use of alcohol and will also learn about agencies that can help/support those abusing alcohol.

This component has **four** learning outcomes

1	Know about differences in unit strengths
2	Know about the effects that alcohol use may have on others
3	Understand the health issues associated with alcohol misuse
4	Know about agencies offering help and information on alcohol misuse

Summary of assessment

This component is assessed through an internally set, internally marked, and externally verified portfolio of evidence. Our expectations on assessment and the evidence we require is detailed in the AIM Specification available on our website (www.aimgroup.org.uk).

Centres must devise assessment activities to meet the assessment criteria below if the assessment is by a portfolio of evidence:

Learning outcomes	Assessment criteria
The learner must:	The learner must be able to:
1. Know about differences in unit strengths	1.1 List alcoholic drinks which should include: examples of wines, spirits, fortified wines and beers/lagers (including super strength) 1.2 State the unit strength of a range of different types of alcoholic drinks which should include cocktails and shots
2. Know about the effects that alcohol use may have on others	2.1 Describe reasons why people may misuse alcohol 2.2 Describe the effects that alcohol misuse may have on: a) family b) friends c) society

<p>3. Understand the health issues associated with alcohol misuse</p>	<p>3.1 Describe the psychological effects of alcohol misuse 3.2 Explain the effects of alcohol misuse on a) physical health b) emotional health 3.3 Describe the physical effects of withdrawing from alcohol 3.4 Describe the emotional effects of withdrawing from alcohol</p>
<p>4. Know about agencies offering help and information on alcohol misuse</p>	<p>4.1 List sources of help and information on alcohol misuse 4.2 Explain the differences between the identified sources of help and information</p>

The following assessment methods can be used in the assessment of this component:

- Written tasks/questions and answers
- Oral questions and answers
- Group discussion
- Learner log/reflective journal
- Observation of practical ability
- Expert witness evidence
- Professional discussion
- Report

This list is not exhaustive and other appropriate assessment methods may be used.

Version number	Date	Description
1	Nov 2022	Document created

Notes

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Specification to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.