

# Qualification Component and Record of Learner Achievement

## Understanding How to be Successful L1 (T/616/2415)

MCQ assessment option available

For use in AIM Awards centres



Component Credit Value:	<b>3</b>
Component Level:	<b>One</b>
Component Guided Learning Hours:	<b>27</b>
Ofqual Component Reference No:	<b>T/616/2415</b>
Component Review Date:	<b>31/07/2022</b>
Component Sector:	<b>14.1 Foundations for Learning and Life</b>

### Component Summary

The aim of this component is to enable the learner to understand that success is a science that can be applied to any walk of life. Learners will be able to plan ways to apply these techniques to develop their own levels of success. They will recognise the importance of characteristics such as persistence and show how to manage challenges that effect the need for change.

### Standards

This component has **2** standards

<b>1</b>	Know what underpins success
<b>2</b>	Know how to apply techniques of success

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Handbook to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.

### Summary of Assessment

This component may be assessed through:

**1) an internally set, internally marked and externally verified portfolio of evidence.** The information on the following pages details what the learner must successfully complete to achieve the component. Knowledge that must be demonstrated by the learner is highlighted in purple and any associated assessment requirements have been provided. Assessment verbs are displayed in *italics* and expectations for these at each level, along with information on different assessment methods, are available in 'A Guide to Assessing AIM Awards Qualifications' on the AIM Awards website ([www.aimawards.org.uk](http://www.aimawards.org.uk)).

This document has been designed to be used as a Record of Learner Achievement Form; Assessors must make it clear to Internal and External Verifiers where achievement of each standard has been evidenced. Once the work has been marked and signed off as meeting the standards by the Assessor, final feedback should be provided to the learner.

Or

**2) an externally set, externally marked online Multiple Choice Question (MCQ) exam.** The online multiple choice exam must be invigilated by an AIM approved invigilator. Further information on our requirements is detailed in the qualification handbook.

**Where a component may be assessed through either portfolio of evidence, or an externally set, externally marked MCQ exam, the centre must choose one of these assessment methods for the assessment of the component.**

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### 1 The learner will know what underpins success

The learner must know:		Assessment Requirements	Evidence Location
1.a	The basic model of success	Learners should <i>define</i> the basic model of success.	<p>The following assessment methods can be used in the assessment of this standard:</p> <ul style="list-style-type: none"> <li>• Written tasks/questions and answers</li> <li>• Oral questions and answers</li> <li>• Group discussion</li> <li>• Learner log/reflective journal</li> <li>• Observation of practical ability</li> <li>• Expert witness evidence</li> <li>• Professional discussion</li> <li>• Report</li> </ul> <p>This list is not exhaustive and other appropriate assessment methods may be used.</p>
1.b	An example of breaking a problem down into smaller steps	Learners should <i>outline</i> an example of breaking a problem down into smaller steps.	
1.c	An example of when situations change and plans need to be changed	Learners should <i>identify</i> an example of when situations change and plans need to be changed.	
1.d	How persistence has helped to overcome challenges to achieve a goal	Learners should <i>identify</i> an example of how persistence has helped to overcome challenges to achieve a goal.	

#### Further Information for Tutors/Assessors

**1.a Basic model:** this model could use a useful metaphor, for example a sailing ship crossing the sea to an island which gets blown off course and so has to re-adjust until destination has been reached. The model should reflect a start point and plan towards a destination.

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### 2 The learner will know how to apply techniques of success

The learner must know:		Assessment Requirements	Evidence Location
2.a	A personal goal that needs to be achieved	Learners should <i>identify</i> a personal goal that needs to be achieved.	<p>The following assessment methods can be used in the assessment of this standard:</p> <ul style="list-style-type: none"> <li>• Written tasks/questions and answers</li> <li>• Oral questions and answers</li> <li>• Group discussion</li> <li>• Learner log/reflective journal</li> <li>• Observation of practical ability</li> <li>• Expert witness evidence</li> <li>• Professional discussion</li> <li>• Report</li> </ul> <p>This list is not exhaustive and other appropriate assessment methods may be used.</p>
2.b	The steps that lead to the achievement of the goal	Learners should <i>produce</i> a plan of steps that lead to the achievement of the goal.	
2.c	The steps that were adjusted so that end goal was maintained	Learners should <i>outline</i> the steps that were adjusted so that end goal was maintained.	
2.d	What went well and if the goal was achieved	Learners should <i>review</i> what went well and if the goal was achieved.	

#### Further Information for Tutors/Assessors

Overall evidence for this standard should reflect both the **intended** goal(s), the steps and changes made to show how changes are managed and reflect on the success of the experience.

**2.a Goal:** it is suggested that the goal here would be a specific level of achievement from an assignment, helping the learner to apply success techniques.

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**Final Tutor Feedback (Strengths and Areas for Improvement):**

**Learner Submission Disclaimer**

I declare that this is an original piece of work and that all of the work is my own unless referenced.

**Assessor Disclaimer**

I confirm that this learner's work fully meets all the assessment requirements listed above at the correct level and that any specified evidence requirements have been addressed.

**Assessor:** \_\_\_\_\_ **Learner:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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### Document Version History

<i>Version Number</i>	<i>Date</i>	<i>Description</i>
2	June 2021	MCQ assessment option available for this component (details on page 2)

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Handbook to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.

V2 – June 2021