

Component Credit Value:	3
Component Level:	One
Component Guided Learning Hours:	27
Ofqual Component Reference No:	K/617/1368
Component Review Date:	31/07/2022
Component Sector:	7.2 Warehousing and Distribution

Component Summary

The purpose of this component is to support a learner's understanding of supply chains with a focus on components of supply chains and associated documents. Learners will also consider the role and importance of supply chain management.

The aim of this component is, therefore, to give learners an introduction to supply chains to enhance their awareness of its relationship to transport and logistics.

Standards

This component has **3** standards

1	Know about supply chain management
2	Know about components of supply chains
3	Know about documents used in a supply chain

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Handbook to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.

Summary of Assessment

This component may be assessed through:

1) an internally set, internally marked and externally verified portfolio of evidence. The information on the following pages details what the learner must successfully complete to achieve the component. Knowledge that must be demonstrated by the learner is highlighted in purple and any associated assessment requirements have been provided. Assessment verbs are displayed in *italics* and expectations for these at each level, along with information on different assessment methods, are available in 'A Guide to Assessing AIM Awards Qualifications' on the AIM Awards website (www.aimawards.org.uk).

This document has been designed to be used as a Record of Learner Achievement Form; Assessors must make it clear to Internal and External Verifiers where achievement of each standard has been evidenced. Once the work has been marked and signed off as meeting the standards by the Assessor, final feedback should be provided to the learner.

Or

2) an externally set, externally marked online Multiple Choice Question (MCQ) exam. The online multiple choice exam must be invigilated by an AIM approved invigilator. Further information on our requirements is detailed in the qualification handbook.

Where a component may be assessed through either portfolio of evidence, or an externally set, externally marked MCQ exam, the centre must choose one of these assessment methods for the assessment of the component.

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1 The learner will know about supply chain management

The learner must know:		Assessment Requirements		Evidence Location
1.a	What is meant by the term 'supply chain'	Learners must <i>define</i> the term 'supply chain'.	The following assessment methods can be used in the assessment of this standard: <ul style="list-style-type: none"> • Written assignments/essays • Report • Group discussion • Professional discussion This list is not exhaustive and other appropriate assessment methods may be used.	
1.b	What is meant by the term 'supply chain management'	Learners must <i>define</i> the term 'supply chain management'.		
1.c	The importance of effective supply chain management	Learners must <i>identify</i> a minimum of three reasons why supply chain management is important to the efficiency of a specific supply chain.		

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2 The learner will know about components of supply chains

The learner must know:		Assessment Requirements		Evidence Location
2.a	The process of a manufacturing supply chain	Learners must <i>outline</i> the process of a specific manufacturing supply chain.	The following assessment methods can be used in the assessment of this standard: <ul style="list-style-type: none"> • Written assignments/essays • Report • Group discussion • Professional discussion This list is not exhaustive and other appropriate assessment methods may be used.	
2.b	The components of a manufacturing supply chain	Learners must <i>outline</i> the function of a minimum of two components of a specific manufacturing supply chain.		
2.c	The process of a service supply chain	Learners must <i>outline</i> the process of a specific service supply chain.		
2.d	The components of a service supply chain	Learners must <i>outline</i> the function of a minimum of three components of a specific service supply chain.		

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3 The learner will know documents used in a supply chain

The learner must know:		Assessment Requirements		Evidence Location
3.a	Types of customs documentation used within a supply chain	Learners must <i>describe</i> the purpose of a minimum of two customs related documents used within a supply chain.	The following assessment methods can be used in the assessment of this standard: <ul style="list-style-type: none"> • Written assignments/essays • Report • Group discussion • Professional discussion This list is not exhaustive and other appropriate assessment methods may be used.	
3.b	Types of transportation documentation used within a supply chain	Learners must <i>outline</i> the purpose of a minimum of two transport related documents used within a supply chain.		
3.c	Types of financial documentation used within a supply chain	Learners must <i>outline</i> the purpose of a minimum of two finance related documents used within a supply chain.		

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Final Tutor Feedback (Strengths and Areas for Improvement):

Learner Submission Declaration

I declare that this is an original piece of work and that all of the work is my own unless referenced.

Assessor Declaration

I confirm that this learner's work fully meets all the assessment requirements listed above at the correct level and that any specified evidence requirements have been addressed.

Assessor: _____ **Learner:** _____ **Date:** _____

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Document Version History

<i>Version Number</i>	<i>Date</i>	<i>Description</i>
2	June 2021	MCQ assessment option available for this component (details on page 2)

It is expected that before the component is delivered, the Tutor/Assessor will have read the Qualification Handbook to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled.